### Monday, August 19, 2019 Welcome to Investigative Science with Mr. Fireng

## SKEPTICE VADER FINDS YOUR LACK OF EMPIRICAL EVIDENCE DISTURBING

1.Get out your stampsheet 2.Get out your homework 3. Write tomorrow's homework in agenda **4.START WORKING** QUIETLY

**Learning goal:** Properly apply all steps in the scientific method when problem solving.



Learning goal: Prop solving. Learning scale:	perly apply all steps	in the scientific meth	nod when problem	<b>4</b> Design, complete, valid conclusion
1	2	3	4	3
Name the steps	Name the steps and follow directions in an investigation	Can design and conduct an investigation leading to a conclusion	Design and carry out an investigation leading to a valid and rational conclusion	Design & complete <b>2</b> Know steps, fallow
Student's self-eval 4-3-2-1 Learning	uation: Complete at scale (two to three s	t home or at the end sentences).	of class, use the	directions 1 Know the steps

**Learning goal:** Make accurate and precise measurements using proper significant figures when collecting and organizing data.

## METRICSVSTENP

FREEDOM AIN'T DIVISIBLE BY TEN

METRIC SYSTEMP

**AIN'T NOBODY GOT TIME FOR THAT** 

Good, good...

<u> Review</u>

#### Let the Metric System flow through you. AMERICA

NO USE METRIC SYSTEM?!?

**4** Evaluate based on A&P

**3** Distinguish A&P in data

**2** Importance of A&P

> **1** Define A&P

**USES METRIC SYSTEM** 

AMERICAN

**Learning goal:** Make accurate and precise measurements using proper significant figures when collecting and organizing data.



#### Countries That Don't Use the Metric System



- Liberia
- Myanmar (a.k.a. "the country formerly known as Burma")
- <u>United States of America</u>

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#### Mars Probe Lost Due to Simple Math Error

October 01, 1999 | ROBERT LEE HOTZ | TIMES SCIENCE WRITER



hare 8+1 < 4

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NASA lost its \$125-million Mars Climate Orbiter because spacecraft engineers failed to convert from English to metric measurements when exchanging vital data before the craft was launched, space agen officials said Thursday.

58

A navigation team at the Jet Propulsion Laboratory used the its calculations, while Lockheed Martin Astronautics in Denve provided crucial acceleration data in the English system of in

As a result, JPL engineers mistook acceleration addings mea a metric measure of force called newton aconds.

In a sense, the spacecraf we cost in translation.



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"That is so dumb," said John Logsdon, director of George Washington University's space policy institute. "There come to have emerged over the past couple of years a systematic problem in the space community of insufficient attention to detail."

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### The Metric System

The metric system is a measurement system based on our decimal (base 10) number system.

Uses "SI" units or "International System of Units"; The widely excepted system of measurement. **4** Evaluate based on A&P

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4

Evaluate based on

A&P

**3** Distinguish

A&P in

data

**2** mportance of A&P

FOOTB

20

30

#### SI unit for length is the Meter (m) One **centimeter** is about

#### the width of a large paper

clip



A <u>meter</u> is about the width of a doorway

## One **millimeter** is about the thickness of a dime.



A <u>kilometer</u> is about six city blocks or 10 football fields.

**Learning goal:** Make accurate and precise measurements using proper significant figures when collecting and organizing data.



#### SI unit for mass is the Gram (g)



1 gram weighs about as much as a small paper clip.

1 **kilogram** weighs about as much as 6 apples or 2 pounds.

A <u>milligram</u> weighs about as much as a grain of salt.



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### gative Science

ke accurate and precise measurements icant figures when collecting and



A kiloliter

would be

about 500 2-

liter bottles of

#### Liters: measure volume

1 <u>liter</u> is half a big bottle of soda

## 1 <u>milliliter</u> is about the amount of one drop



рор

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### Pneumonic device to memorize prefixes King Henry Died Unexpectedly

## Drinking Chocolate Milk



SI Prefix	Meaning
kilo-	thousand (1000)
hecto-	hundred (100)
deka-	ten (10)
deci-	tenth (0.10)
centi-	hundredth (0.01)
milli-	thousandth (0.001)

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### Do: Let's add the gram line:





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#### **Example:** 7.25 L = \_\_\_\_ kL 1. Look at the unit of the number you are

converting from. On the device put your pencil on that unit.



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> > A&P

### **Example:**

2. Move to the unit you are converting to, counting jumps and noticing the direction of the jump!



**Learning goal:** Make accurate and precise measurements using proper significant figures when collecting and organizing data.



### **Example:**

## 3. Move the decimal that many places and in that direction. Add zeros if needed.

7.25 L = \_\_\_\_ kL 7.25 L = .00725 kL **4** Evaluate based on A&P

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#### **Exact numbers**

- When we count something, it is an *exact number*.
- Significant digit rules do not apply to exact numbers.
- An example of an exact number: there are 3 coins on this slide.





**3** Distinguish A&P in data







A 10¢ coin

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## When we measure, how precise can we report the measurement?

#### **Measured numbers**

Numbers that are derived from measurements

Every experimental measurement has a degree of uncertainty.

2520 5

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A <u>measurement</u> is a quantity that has both a <u>number</u> and a <u>unit</u>.

#### 2.3<u>4</u> g 36.<u>1</u> mL 16.5 Years Old

Measurements are <u>fundamental</u> to the experimental sciences. For that reason, it is important to be able to <u>MAKE</u> <u>measurements</u> and to <u>decide</u> whether a measurement is <u>CORRECT</u>.

Are you "certain" that your measurement is correct? HOW "certain" are you???

**4** Design, omplete, valid inclusion

**3** Design & complete

**2** Know steps, follow directions

**1** Know the steps

#### Investigative Science Learning goal: Make accurate and precise measurements Page 06

Learning goal: Make accurate and precise measurements using proper significant figures when collecting and organizing data.

## Adate

#### Tues Wed July 28\_29th

#### How do we make precise measurements? Use More sensitive instruments.

Leonard's recorded mass must match the precision of the balance!







**4** Design, complete, valid conclusion

**3** Design & complete

**2** Know steps, follow directions

**1** Know the steps

Mass = 151.9 g

Mass = 152 g



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#### How precise do you need to be? If we are measuring the distance from the Earth to the sun, does it really matter if you are off a couple of centimeters? NO!! Difference is not "significant"



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#### How precise do you need to be? But what if you were measuring the length of an ant?? Then! One centimeter is very significant!



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## How do we make measurements precise? Use More sensitive instruments.

Consider the example below: Michael Phelps wins 200m Butterfly gold in Rio

Athlete	Event	Time	Medal
Michael Phelps (USA)	200m butterfly	1:53	Gold
Masato Sakai (Japan)	200m butterfly	1:53	Silver
Tamas Kenderesi (Hungary)	200m butterfly	1:53	Bronze

All the times above are accurate, but the low level of precision creates a three way tie. The time below are accurate and have a high level of precision.

Athlete	Event	Time	Medal
Michael Phelps (USA)	200m butterfly	1:53.36	Gold
Masato Sakai (Japan)	200m butterfly	1:53.40	Silver
Tamas Kenderesi (Hungary)	200m butterfly	1:53.62	Bronze



Design, complete, valid conclusion

**3** Design & complete

**2** Know steps, follow directions

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#### Uncertainty in measurements: When measuring, always estimate ONE place past the smallest mark



Smallest unit= ones place..

Estimate to tenths place= 1.0

Smallest unit= tenths place 0.60 M

Estimate to hundreds place 1.00

Smallest unit= hundreds place 0.600 M Estimate to thousands place 1.000 **4** Evaluate based on A&P

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#### Zero Balance

- 1. Move all three sliders so that they read 'zero'.
- Make sure that there is nothing on the pan and that it is clean.
- Check to see if the balance reads <u>zero</u>.

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#### **Balance Setup**

# 2. Your balance isn't reading zero so you need to turn the thumbscrew to adjust the balance until it reads zero

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#### **Balance Setup**

Your balance is ready to measure. Place object to be weighed on the pan. Make sure that no part of the object is supported by the table.



**3** Distinguish A&P in data

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#### **Moving Sliders**

3. Start with the largest slider. Move the slider until balance tips, move the slider back to the previous position, move to the next slider.

4. Continue until the final slider until the balance reads zero.

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### When you read the last slider, notice that the smaller lines represent tenths.



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4 Evaluate based on A&P Uncertainty in measurements states we can estimate one past the lowest 3 measurement. The number is halfway Distinguish A&P in between 3.3 and 3.4, we record 3.35 data 373.35 g 2 Importance of A&P 1 Define A&P



## 100 + 90 + 0 + .3 Estimate .05

1.



1

## **190.35 g** Remember if it is right on the number add a zero (ex. 190.30)

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#### Reading the Graduated Cylinder

1. Read at eye level

2. Read to the bottom of the MENISCUS



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